

Improving the future through quality education today.

Newsletter

September 21, 2016

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OPEN POSITIONS:

- At Large Middle School Rep
 - At Large Bilingual Programs Rep
 - Membership Chair
- Email Jill Golay if interested!

HEA website: heaoea.org
Like us on Facebook!

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From Your President . . .

Welcome back, Members!

I am honored and excited to be your president for the next two years. I ask for your patience, assistance and commitment to our Union. It is going to be a busy year starting off with spreading the word about Measure 97 and how a 'YES' vote can provide quality public education to all Oregon students! It takes a little from all of us to make HEA strong. Please help me welcome our 170+ new teachers by serving as their union mentors as they become acquainted with colleagues, students, parents, buildings, District administration and the community. I'll be starting my mornings in buildings and look forward to meeting all of you. Thank you for being a teacher, a parent, or a community member in Hillsboro. I am ready, with all 1,223 of you to get some work done!

Your HEA Newsletter

It's important to the HEA Executive Board that the HEA newsletter is relevant as well as fun to read. Some features you can expect to see in each issue are:

- Contract 101 to educate member on specific areas of the contract
- FAQs to address Frequently Asked Questions. You may even submit questions that you or your staff/s have pondered!
- Letters to the Editor if you have something you're itching to say. We only ask that you not use it as a forum to air issues with colleagues, etc.
- Political Updates
- Website
- Events/Workshop Opportunities

October 7th, 2016 is First Friday at 4 p.m.

Save the date to socialize and snack with other HEA members at **Front Row Bar & Grill** starting at 4 p.m. This is a chance to get to know other HEA members, ask questions of the HEA executive board, make a new friend, or just come to have some food and drink on your way home! It's a no host event so friends over 21 are welcome to join us.

Workshop Offerings: FREE to all HEA members

The Washington County OEA office (same location as the HEA office) is where a variety of workshops are held. To register for a workshop (or to look at the many offerings, go to heaoea.org. ONLINE REGISTRATION ONLY.

POLITICAL UPDATE: What is Measure 97?

Ballot title: Increases corporate minimum tax when sales exceed \$25 Million; funds education, healthcare, senior services.

What is important to know about M97?

Oregon ranks 50th (last) in the nation in corporate tax burden according to The Anderson Economic Group and Ernst & Young. M97 only impacts C-corporations doing \$25 Million or more in annual Oregon sales. Small businesses are not impacted under M97. Section 3 of the measure text clearly states that the money raised would go to education, healthcare and senior services.

OEA and HEA have endorsed Measure 97 because they know that we need an increase in funding to create the schools our students deserve.

- Currently Oregon has the 4th lowest graduation rate and the 3rd largest class sizes in the nation
- Under Measure 97 we could hire 8,000 educators; we cut 5,000 in the last 10 years of budget cuts

HEA will be in touch with you soon about ways to support M97.

For the full list of HEA events go to bit.ly/HEAsignup

Other groups who have joined the Coalition include:

COSA, OSEA, Oregon PTA, Main Street Alliance of Oregon, Tax Fairness Oregon, Oregon Working Families party, Portland Jobs with Justice, Family Forward Oregon, and hundreds of businesses. For the full list visit <http://voteyeson97.org/coalition/>

Contract 101

The HEA/HSD Collective Bargaining Agreement is available electronically on the HEA website @heaoea.org. Your building rep also has a copy to refer to when supporting you and fellow members.

Question: ***What makes our contract binding on the district?***

Answer: Oregon is what is known as a "collective bargaining state."

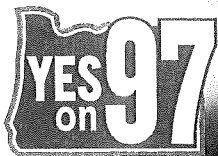
- In states like ours, laws passed by the legislature and signed by the governor require public school districts to bargain conditions of employment with the representatives of the teachers in the district.
- As a result of this bargaining, a contract is signed by both the Association (your legal representative) and the District.
- This contract is legally binding on both sides; large penalties can result from violations.
- In non-collective bargaining states (Idaho, for example) educators do not have the protections associated with a district wide contract.
- We should always protect and maintain our collective bargaining rights! If you notice a violation, let your building rep. know.

Joint Contract Training

HEA/HSD will be providing joint contract training for **all principal and building representatives** on Wednesday, Oct. 26th, 4 p.m. at the HEA office (in the Rep Assembly room). Check with your building representative to make sure that your building is present for the training. We are planning this event together and expect to clarify many of the questions that are surfacing. We hope to see all 36 buildings represented!

ESSA FAQs

When President Obama signed the Every Student Succeeds Act (ESSA) into law on December 10, 2015, immediately it created a lot of questions on what the transition from No Child Left Behind (NCLB) to ESSA would look like. And since the new law isn't expected to go into full effect until the 2017-18 school year, after states and local districts have developed their implementation plans, how will ESSA impact the 2016-17 school year? These frequently asked questions (FAQs) are designed to help you navigate the transition from NCLB to ESSA for the 2016-17 school year, and provide an update on Oregon state endorsement and assignment policy.



Measure 97: Our opportunity to invest in a Better Oregon.

Large and out-of-state corporations make hundreds of millions of dollars from the business they do here in Oregon but pay taxes that are so low our students and communities aren't getting the schools and services they deserve. **Measure 97 can change this.**

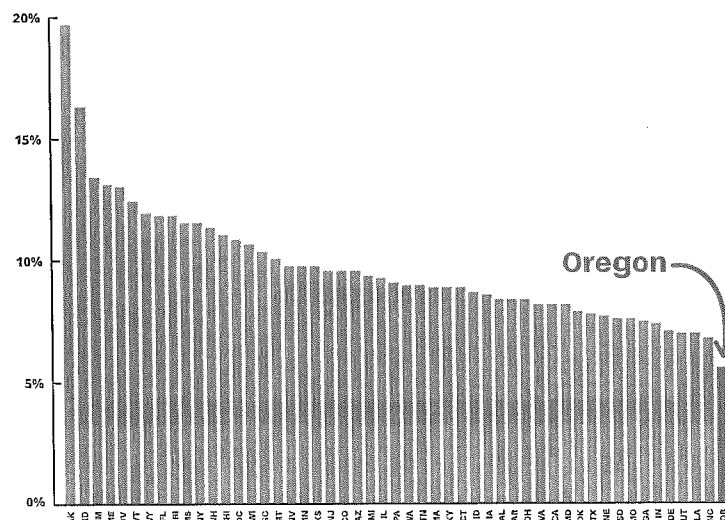
By increasing the corporate minimum tax when Oregon sales exceed \$25 million, large corporations like Comcast and Monsanto will finally pay their fair share for Oregon's underfunded schools and critical services. Oregon taxpayers do their part, and large and out-of-state corporations should do theirs too.

Oregon ranks dead last in corporate taxes.

Oregon has by far the lowest corporate taxes in the country. During the last four decades, the tax burden in Oregon has shifted from corporations to working families. In 1973, corporations paid 18.5% of all Oregon income taxes. Today they pay just 6.7%, a decline of nearly two-thirds.

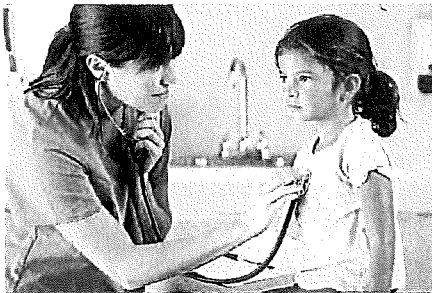
Business taxes as a share of pre-tax operating surplus

Anderson Economic Group, 2015



What Measure 97 means for us.

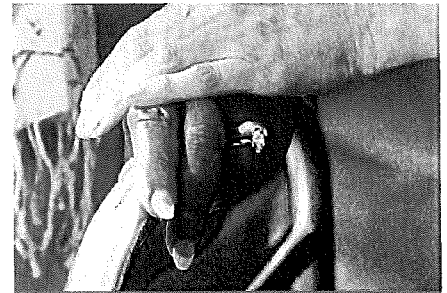
By making large and out-of-state corporations pay their fair share, we will finally be able to address Oregon's underfunded schools, health care systems, and senior services.



We can make sure every Oregonian has access to health insurance.



We can reduce class sizes, increase one-on-one attention, and restore lost programs like music, art, PE, and Career/Tech Education.



We can help seniors retire with dignity and receive quality in-home care.

Who will pay?

Only the **largest corporations doing business in Oregon** will pay the new minimum tax. ✓

Bank of America  **ExxonMobil** **usbank** **Walmart**    **Comcast**  

82% of the revenue raised by Measure 97 will come from companies headquartered outside the state. Only C corporations with more than \$25 million in annual Oregon sales will pay a higher minimum tax. This is less than 1% of all businesses operating in the state.

Join us!

Our strong, grassroots coalition is standing up for our students, our seniors, and all working-class Oregonians. Visit **oregoned.org/betteroregon** for information on how you can get involved!

Upcoming Canvasses

All Canvasses begin at 10am
October 22nd, October 29th,
November 5th, November 6th

Upcoming Phonebanks

Phonebanks are 4-8, arrive when you can
Oct. 11, Oct. 12, Oct. 13, Oct. 17, Oct 18,
Oct. 20, Oct. 25, Oct. 26, Oct. 27, Nov. 1
Nov. 2, Nov. 3, Nov. 4, Nov. 7

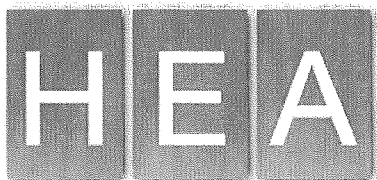


OCTOBER 7, 2016

FIRST FRIDAY AT 4!!

Come socialize and snack with your HEA members at *Front Row in Hillsboro* starting at 4.

This is a chance to get to know other Hillsboro Education Association (HEA) members. Ask questions of your executive board, make a new friend, or just come to have some food and drink on your way home. Food will be provided and there will be a no host bar. Come join us, talk with your colleagues and have a snack on the way home!



Hillsboro Education Association

Improving the future through
quality education today.

www.heaoea.org

First Friday at 4

October 7th, 2016

**22277 NW Imbrie Dr.
Hillsboro**

**Meet new friends
and share your
experiences with
colleagues**

Contact Jenny Underhill
or Joe Vermeire with any
questions

Jenny –
racegirlj13@gmail.com

Joe –
joseph.vermeire@gmail.com

Sources + Resources

The following information is provided as a resource to members of the Oregon Education Association. Their publication within *Today's OEA* is not to be construed as a recommendation or endorsement of the products or services by the Oregon Education Association, its Board of Directors or staff.

AWARDS, GRANTS, SCHOLARSHIPS

ASCD Teacher Impact Grants

✱ **WHAT:** These grants provide funding and support directly to teachers for promising teacher-led, administrator-supported ideas, programs, or initiatives to improve education. The program provides flexibility, funding, and evaluation support necessary to meet the unique needs of promising teacher-led projects.

✱ **WHEN:** The application deadline is June 16, 2016.

✱ **WHO:** Active classroom teachers.

✱ **HOW:** For more information and to apply by deadline: go to www.ascd.org/programs/teacher-impact-grants.aspx

The NEA Foundation Learning & Leadership Grants

✱ **WHAT:** Grants are awarded to educators in the amounts of either \$2,000 for individuals or \$5,000. Funds are intended to support students in their critical thinking capacities, which is often supported by advanced technologies.

✱ **WHO:** Public pre-K-12 or secondary education educators and education support professionals are eligible.

✱ **WHEN:** Next application deadline is Oct. 15, 2016.

✱ **HOW:** For more information and to apply, go to www.neafoundation.org/pages/learning-leadership-grants/

WORKSHOPS/INSTITUTES

Summer Literacy Camp Reading Specialist Endorsement

✱ **WHAT:** During this summer literacy program, educators learn about authentic literacy assessment and intervention practices; experience collaborative relationships with experts and colleagues in the field of literacy; and receive hands-on literacy instruction for working with struggling readers.

✱ **WHEN:** Jun 27-Jul 22, 2016, 9 a.m. - noon

✱ **WHERE:** Pacific University, Forest Grove Campus

✱ **HOW:** For more information, go to www.pacificu.edu/about-us/events/summer-literacy-camp, or contact Dr. Eurvine Williams, euwillia@pacificu.edu.

Summer Institute: Engaging Diverse Student Writers

✱ **WHAT:** This full-day institute provides classroom-ready strategies to support diverse students as they develop the skills of writing on topic, with a clear purpose, and for a specific audience: one session geared for Grades 2-5 and one session geared for Grades 6-12. Registration fees range from \$75 - \$125. Graduate credit offered. PDU certificates provided.

✱ **WHEN:** Aug. 23, 2016

✱ **WHERE:** Monarch Hotel, Clackamas

✱ **HOW:** For more information and to register, go to www.portlandreadingcouncil.org. Questions? Contact Penny Plavala 503-319-3127, pennyplavala@gmail.com

World Peace Game Camp and Master Class for Educators

✱ **WHAT:** Master Class participants observe John Hunter playing the World Peace Game with students each morning. During the afternoon sessions, educators analyze and design learning that is inspired by the principles and spirit of the game. Upon completion, participants will be qualified to teach the World Peace Game in their classroom. Participants will also receive all World Peace Game materials and the World Peace Game Training Manual.

✱ **WHO:** Educators of all grade levels and subject areas.

✱ **WHEN:** Aug. 1-5, 2016

✱ **WHERE:** Linus Pauling M.S., Corvallis, Ore.

✱ **HOW:** For more information and to register visit <http://worldpeacegame.org/>.

The Breakthrough Strategies to Teach and Counsel Problem Youth and Children

✱ **WHAT:** This conference offers hundreds of innovative strategies to prevent or manage student behavioral, social, emotional, and academic problems, including bullying,

cyberbullying, disrespect, poor academic performance, school failure, truancy, work refusal, school violence, poor motivation, delinquency, and more. Distance learning options and financial aid are available.

✱ **WHEN:** Oct. 13-14, 2016

✱ **WHERE:** Courtyard Marriott, Tigard, OR

✱ **HOW:** For more information and to register, go to www.youthchg.com/teacher-workshops.

OPPORTUNITIES

Join the Teacher Advisory Council

✱ **WHAT:** The Portland Art Museum, The Education Department is currently accepting applications to join the Teacher Advisory Council for 2016-2018. Council members collaborate with Education staff to promote meaningful student and teacher engagement with the Museum and to support arts integration across the curriculum.

✱ **WHEN:** Application deadline is June 24, 2016.

✱ **WHO:** Educators across disciplines and grade levels.

✱ **HOW:** For information on how to apply to join the Teacher Advisory Council, go to <http://portlandartmuseum.org/learn/educators/programs/>.

ASCD SmartBrief E-Newsletters

✱ **WHAT:** Subscribe to these e-newsletters for a daily snapshot of the education community with news from Education Week, The Washington Post and other leading sources. ASCD membership is not required for this free service.

✱ **HOW:** Go to www.smartbrief.com/index.php, and click on the 'Get Newsletters' button at the top of the page.

WEBSITES

Oregon Blue Book Student Essay Contest

✱ **WHAT:** This year's student essay contest is focused on Oregon's outdoor recreational activities. The contest is open

to Elementary, Middle and High School students. Selected essay winners will be included in the Oregon Blue Book and will be invited to the Capitol for the Blue Book release and celebration.

▫ **WHEN:** Submission deadline is Oct. 12, 2016.

▫ **HOW:** For more information, go to <http://bluebook.state.or.us/misc/news/blue-book-submissions.pdf>.

Summer Reading List

▫ **WHAT:** Scholastic.com offers a summer reading lists for all ages. The list of books are divided into five different lists but don't feel bound to one list or another. The lists are: Great Books to Read — and Even Use in Your Classroom; Books for the Youngest Readers; Fantastic Chapter Books for the Preteen/Teen Readers; Just Great Books for Older Readers; My Summer Reading List

▫ **HOW:** Go to www.scholastic.com/teachers/top-teaching/2016/05/summer-reading-list-everyone

TweenTribune

▫ **WHAT:** This news site, hosted by the Smithsonian, provides students with articles selected by professional journalists on current events and topics.

▫ **HOW:** Go to <http://tweentribune.com/>.

ListenCurrent

▫ **WHAT:** This website offers Real world public radio stories that span the curriculum and Lessons that support all learners.

▫ **HOW:** Go to <https://listencurrent.com/>.

Resource Page for Teaching the Civil Rights Movement

▫ **WHAT:** This page offers a wealth of materials to support rich instruction about the Civil Rights Movement, both from national and Oregon perspectives.

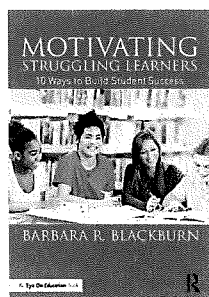
▫ **WHERE:** Go to www.ode.state.or.us/search/page/?id=5514

Portland Art Museum Educator Resources

▫ **WHAT:** The Portland Art Museum offers educator resources such as projects for the classroom, educator workshops and more.

▫ **HOW:** Go to <http://portlandartmuseum.org/learn/educators/>

BOOKS

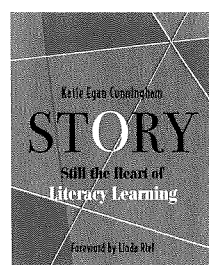


Motivating Struggling Learners: 10 Ways to Build Student Success

BY BARBARA R. BLACKBURN

Routledge, 2015; ISBN 9781138792432; \$29.95 (List Price), Available at www.routledge.com/products/9781138792432

In this book, the author offers practical strategies to motivate struggling learners and make the classroom a place where all students want to succeed. Each chapter is filled with a variety of examples and tools that can be use immediately. Bonus: Many of the tools are also available as free downloadable eResources at the Routledge's website.

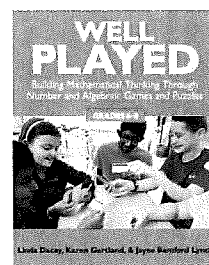


Story: Still the Heart of Literacy Learning

BY KATIE EGAN CUNNINGHAM

Stenhouse Publishers, 2015; ISBN: 978-1-62531-024-8; \$21.00 (List Price); Available at www.Stenhouse.com

The author shows how to create classrooms of caring and inquisitive readers, writers, and storytellers. The book explains specific ways to build a classroom library that reflects our diverse society through rich, purposeful, and varied texts and offers a practical toolkit at the end of each chapter that demonstrates how to make stories come alive in any classroom.

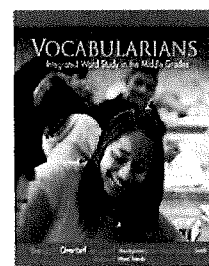


Well Played, 6-8 Building Mathematical Thinking Through Number and Algebraic Games and Puzzles

BY LINDA DACEY, KAREN GARTLAND, & JAYNE BAMFORD LYNCH

Stenhouse Publishers, 2016; ISBN: 978-1-62531-033-0; \$25.00 (List Price); Available at www.Stenhouse.com

The authors show how to make games and puzzles an integral learning component that engages students in grades 6-8 in discussions of mathematical ideas and deepens their conceptual understanding, with a separate chapter on how to effectively manage games and puzzles in diverse classrooms.



Vocabularians Integrated Word Study in the Middle Grades

BY BRENDA OVERTURF, LESLIE MONTGOMERY, AND MARGOT HOLMES SMITH

Stenhouse Publishers, 2015; ISBN: 978-162531-016-3; \$21.00 (List Price); Available at www.Stenhouse.com

This book offers the blending of current research with real classroom experience and application, with an easy-to-implement, customized-to-middle-school resource that will improve instruction and assessment though building word networks, flooding the classroom environment with academic vocabulary, and teaching students how to use context.