

Education in Oregon is in Crisis

The **Oregon Public School Funding and Equalization Amendment** was approved by voters in 2000. The amendment requires the state to fund public education and publish a report that either demonstrates funding is sufficient, or identifies the reasons for the insufficiency, its extent, and its impact on the state's system of public education.

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THE QUALITY EDUCATION MODEL (QEM)

Developed by the state as a tool to evaluate best practices and estimate the level of funding required to implement them.

2

FUNDING GAP

The legislature has written a report every year since the inception of the QEM detailing an annual funding gap between 28.9% and 38%.

3

EDUCATION DEBT

Since 1999 Oregon has underfunded schools by 17.8 billion dollars. According to the 2016 QEM report, Oregon has had virtually no increase in per-student funding since 1990-91.

We need to address our inequitable taxation system. Corporate income tax contributions have shrunk by more than half since the late 1970s. In the 1973-75 budget period, corporations paid 18.5 percent of all Oregon income taxes. In 2015-17 General Fund revenues they paid just 6.7 percent. Oregonians voted to fund public education, not read a report about how it is underfunded.

Enough is enough. Oregon must fully fund education.

Data from the 2016 QEM report and the Oregon Center for Public Policy.

Smaller Class Sizes

All students deserve individualized attention.

Social Emotional Supports

All students in crisis deserve needed supports and wrap around services.

Rich Curriculum

All students deserve hands on activities, art, music, outside play, PE, social emotional learning, science and social studies at all grade levels.

School Nurses

All students deserve a full time nurse every day of the week in their building.

Special Ed and ESL

All students deserve all the supports that enable them to thrive at school.